

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Course: Equine Sci and Tech – Year Course
Test Number: 126
School:
Instructor's Name:

Students in course:
Students tested:
Date:

This is to verify that the students on the attached class roll* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Develop short and long range leadership and personal development goals
2. Attend an FFA meeting.
3. Develop short and long range SAE goals.
4. In an approved record book, record all transactions and activities on a SAE.
5. Correctly classify specific equine breeds.
6. Identify equine breeds.
7. Identify the parts of the skeletal system.
8. Identify the parts of the reproductive system.
9. Identify the parts of the digestive system.
10. Identify the external parts of a horse.
11. Develop a balanced equine ration.
12. Identify symptoms of equine diseases and parasites.
13. Predict the heritability of coat color, markings, and performance traits.
14. Develop a breeding schedule for a mare.
15. Demonstrate the safe handling of horses.
16. Develop a waste management plan.
17. Present oral reasons in horse evaluation.
18. Select a horse based on conformation characteristics.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: _____

*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.